



Mustang Musings

MORRIS CENTRAL SCHOOL NEWSLETTER

The beginning is the most important part of the work —Plato

August/September/October 2021



WELCOME SUPERINTENDENT BABBIE

Dr. Shannon Babbie most recently served as an elementary principal for the Camden Central School District. Prior to that, he was an administrator for the Center for Instruction, Technology & Innovation at Oswego County BOCES, where he led and developed alternative education and special education programs. He also taught 7-12 social studies and 7-12 English, beginning in 1997. Before joining the education field, he worked in manufacturing, construction and forestry.

Since 1993, he earned an Associates Degree from Mohawk Valley Community College, both a Bachelor's and Master's from SUNY Cortland, an advanced degree from SUNY Oswego, and a doctorate from St. John Fisher.



Originally from Brookfield, in Madison County, Dr. Babbie grew up in West Edmeston and Leonardsville. He attended Brookfield and Mt. Markham schools before graduating from Poland Central School. Dr. Babbie has two sons: Alexander (20) is a Junior at Siena College, and Sebastian (16) will be joining the Morris student body. Shannon is an avid fisherman, hiker, and world traveler.

When asked to describe his leadership style, Dr. Babbie suggested, "I am a situational leader, one who helps people with their unique concerns or special circumstances, and that changes for everyone over time. When it comes to doing what is best for kids and families, I believe in starting with Why. If we know why we are doing something, then we can figure out how to do it, who will be involved, when and where it will happen, and what needs to be considered for the plan.

Having worked in other locations since 2013, it is an absolute joy to return home, and be honored with the chance to become a member of the Morris community. Thank you so very much."

Dr. Shannon Babbie began his role as superintendent of Morris Central School on July 1, 2021.

THREE CHEERS FOR ...

- ★ **All the retirees**—We wish you all the best!
- ★ **All the faculty and staff who have moved to other districts**—may you be happy in your new placements.
- ★ **Welcome to all our new faculty and staff!**
- ★ **The maintenance crew**—for making the building all shiny and clean!
- ★ **CROP and Stepping Stones**—what GREAT summer programs!
- ★ **Class of 2021**—Congratulations and good luck in your futures!
- ★ **The MCS Community**—your generous donations to our awards programs at school are greatly appreciated!
- ★ **Summer Golf**—awesome job to all the students who participated!





FROM THE PRINCIPAL'S CORNER

Over the course of the last year and a half, we encountered something I would have never been able to imagine in my thirty-five years in education. The sudden stop to one school year followed by a new year in a hybrid/remote model with guidelines in regard to everything we do in schools. What we knew was turned upside down! As an institution of learning, for all, we prepared and met each new challenge and addressed both expected and unexpected change almost every day. We demonstrated the ability to be flexible and adapt. Our students were superheroes! They persevered and showed resilience on a daily basis. On days when I was feeling particularly down all I needed was a visit to an elementary classroom to turn my day around. I would be remiss if I did not thank all the students and families who showed me great support and helped to keep me going. Thank you.

September will bring many new faces to MCS as several teachers and other staff members have moved on either in retirement or to pursue new opportunities. We know that the new folks who will be joining our team are excited to be a part of our school and are looking forward to working with our students and meeting members of the community. As always, I know the new faculty and staff members will be welcomed warmly by all.

As I sit, on this July day, to write this article, I wish I had a crystal ball that would give me a clear picture of what the 2021-2022 school year will look like! There certainly is a level of anxiety as we wait to see what mandates we will encounter when the school year begins. I am confident that no matter what, we are prepared to move ahead into another successful school year. As always, we will reflect on what we do and make improvements to address changes, challenges, and obstacles. We will strive for high levels of academic achievement and a safe, nurturing learning environment for all students. I know that together, as a community, we will continue our journey back to “normal” because our students deserve nothing less.

Please remember to check the school website frequently for important updates and information regarding school events and activities. “Like” us on Facebook, as well.

<http://www.morriscs.org/>

<https://www.facebook.com/Morris-Central-School-488014891293369/?fref=nf>

Relax and enjoy the remaining days of summer. Opening day will be here before we know it! Please note that the first day of school for students in grades PK-12 is Tuesday, September 7. Doors will be open at 7:45 a.m. I look forward to our continued partnership as we work together to support all the students at Morris Central School.

—Ms. Katharine Smith, Principal

Morris Central School Board Members

Mary Dugan, President

Russell Tilley, Vice President

Emily Boss

Michael Walling

Morris Central School Administration

Dr. Shannon Babbie, Superintendent

Katharine Smith, Principal

Donna Stanistreet, Director of
Pupil Personnel

Main Office 263-6100

Guidance 263-6116

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Morris, New York 13808

**For submissions, calendar events
or to request a printed copy,**

contact Judy Matson

(jmatson@morriscsd.org)

263-6102

or

Julene Waffle

(jwaffle@morriscsd.org)

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Norwich, New York

DIGITAL NEWSLETTER

Going green by making the newsletter digital certainly helped save money for the district, and it was good for the environment. The District will continue this practice this year as well. You may access the newsletter under the “Newsletter” tab on the District web page. You may also access the calendar on-line under “Calendar of Events” and in the Athletics tab.

If you do not have computer access and/or would like a hard copy of the newsletter sent directly to you, please call the School’s District Office at 263-6102 to request a copy be mailed to you.

Thank you for your understanding and support in this matter.

THANK YOU FOR YOUR SERVICE. HAPPY RETIREMENT!



James Tyler



Joanne Telfer



Matthew Sheldon



Lisa Boosan



Joni Stephens



Stacia Norman



Ed Stevens

James Tyler offered MCS 17 years of full-time service. He said, “I will continue as a regular driver, so I’ll be around, just not all day long!”

Joanne Telfer just completed her 16th year at MCS. She said, “I will miss the kids the most . . . I love teaching and I love the enthusiasm and effervescence of my students. Right after school was out, Mrs. Telfer joined her husband in Florida at their new home. She said she is “going to lounge in my pool for a few days before I do anything else. Then, I hope to volunteer at the local food bank and the SPCA.”

Matthew Sheldon spent 12 years as the superintendent at MCS. He said, “I think I’m going to miss the students and the faculty/staff the most. After retirement, I have a couple vacations planned and then I’m not sure after that.” Thankfully, he doesn’t plan to go far; he said, “I plan on continuing to live in Morris and can’t wait to be able to come to concerts, plays, and different sporting events.”

Lisa Boosan dedicated 18 years to MCS. She is retiring from ONC BOCES and relocating to Virginia. She said, “As an ONC BOCES school psychologist I was both lucky and blessed to have been assigned to Morris Central School. Time does go by quickly! MCS has been a wonderful place to work, full of supportive and dedicated people. Through the years I have been assigned to several other school districts, and I can tell you that the positive climate and friendly people at

MCS have made it one of the best places I have been. I will miss the people of MCS and want to thank you for making it such a great place to have worked!”

Joni Stephens spent 31 years teaching—mostly as an ONC BOCES Itinerant Art teacher in several schools (Edmeston CS for 22 years, Cherry Valley-Springfield, Charlotte Valley CS, Cooperstown MS/HS, and ONC BOCES Innovative Program SE classes at OAOC and Center Street.) I believe it’s been 10 years now in Morris Central School.” She said, “I will miss those magical teaching moments when a student ‘gets it’ and their faces are shining with pride.” Ms. Stephens plans on going for walks with her dogs in the woods, attending dirt bike races, and catching up with may projects at home. In addition, “Future retirement plans will include traveling across the country and Canada and rides on the Harley.”

Stacia Norman worked in Morris for 21 years. She said, “I will miss learning about New York history so that I can teach it to my students. During my retirement, I plan to spend time with my family, continue to teach NY history with the Morris Historical Society, and find the next old building to renovate.”

Ed Stevens served MCS for eight years. He served our district as a busdriver during his time at MCS. He is really enjoying spending time with his grandkids. Ed says “I can’t believe how busy I am now that I am retired!”

QUESTIONS AND ANSWERS

WHERE DO I GO WITH QUESTIONS OR CONCERNS?

<i>Questions About . . .</i>	<i>1st Contact</i>	<i>2nd Contact</i>	<i>3rd Contact</i>	<i>4th Contact</i>
Academics / Curriculum	Teacher	Mrs. Catella	Ms. Smith Ms. Stanistreet	Dr. Babbie
Technology / iPads or Chromebooks	Teacher	Mr. Thom	Ms. Smith Ms. Stanistreet	Dr. Babbie
Scheduling	Teacher	Mrs. Catella	Ms. Smith Ms. Stanistreet	Dr. Babbie
Special Education	Teacher	Ms. Stanistreet	Dr. Babbie	
Classroom Rules/Policies	Teacher	Ms. Smith Ms. Stanistreet	Dr. Babbie	
Athletics	Coach	Mr. Iannelli	Ms. Smith	Dr. Babbie
Clubs	Advisor	Ms. Smith	Dr. Babbie	
Discipline / Behavior	Teacher	Ms. Smith Ms. Stanistreet	Dr. Babbie	
Peer Issues / Bullying	Adult in Charge or >>>	Mrs. Miller Mrs. Catella	Ms. Smith Ms. Stanistreet	Dr. Babbie
Cafeteria	Ms. Foerster	Dr. Babbie		
Health Office/Nurse	Mrs. Baker	Ms. Stanistreet	Dr. Babbie	
School Bus (Routes/Behavior)	Bus Driver	Ms. Jorgensen	Ms. Smith Ms. Stanistreet	Dr. Babbie

Main Office	(Teachers/Mrs. Smith, Principal)	263-6100
Guidance Office	(Mrs. Catella & Mrs. Miller)	263-6116
District Office	(Dr. Babbie, Superintendent)	263-6102
CSE Office	(Ms. Stanistreet, Director of Pupil Personnel)	263-6109
Athletic Director	(Mr. Iannelli)	263-6124
Cafeteria	(Mrs. Foerster)	263-6112
Nurse/Health Office	(Mrs. Baker)	263-6111
Transportation	(Ms. Jorgensen)	263-6117

Dress Code

A students' dress, grooming, and appearance shall be safe, appropriate, and not disrupt or interfere with the educational process.

Examples:

1. Extremely brief garments including shorts, skirts, tube tops, net tops, halter-tops, spaghetti straps, plunging necklines (front and back) and arm openings, see-through garments and garments that bare midriff are not appropriate.
2. Underwear must be completely covered with outer clothing.

3. Include footwear at all times. Footwear that is a safety hazard will not be allowed.
4. Headgear is not permitted in the school building. Headgear includes but is not limited to hats, hoods, and bandanas.
5. Appearance or dress should not include items that are vulgar, obscene, libelous, or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientations, or disability.
6. Appearance or dress should not promote and/or endorse the use of alcohol, tobacco, or illegal drugs and/or encourage other illegal or violent activities.



ANNOUNCEMENTS!

Varsity Fall Sports Begin on August 23, 2021
First Day of Classes for K-12 is September 7, 2021
Modified Fall Sports Begin on September 7, 2021

Student Driving

High school students who drive to school may park in areas designated by Student Parking signs. Students must drive in a safe and reasonable manner while on school property. Failure to do so may result in loss of parking privileges in the school parking lot, as well as other possible disciplinary action.

Students who drive to school may not drive during their lunch period or at any other time during the school day. Students who attend BOCES must take the school bus to their BOCES program. For specific reasons, a student may obtain a driving pass from their BOCES instructor, which must also be approved by the Morris Central School Principal.

School Tax Information

The collector will accept payment for school taxes for 61 days beginning September 1, 2021, and ending November 1, 2021. Payment of taxes may be mailed to the collector at P.O. Box 313, Morris, New York 13808, during this time.

Make checks payable to *School Tax Collector*. The Tax Collector will not be collecting taxes in person this year because of COVID-19. Taxes must be mailed.

Taxes will be collected at no interest from September 1, 2021, through October 1, 2021, and at 2% interest from October 1, 2021, through November 1, 2021. All taxes remaining unpaid after November 2, 2021, will be returned to the Otsego County Treasurer, Cooperstown, New York.



Please keep collecting your Box Tops from your groceries. The Sixth Grade Safety Patrol uses the funds raised to help them go to Washington, DC. There is no need to clip the tops anymore in most cases. There is a free app you can download to your phone now—once you register, all you have to do is scan your receipt and the items will be credited to MCS.

Thanks!

Annual Asbestos Notification

Notice to all building occupants of the availability of the school district asbestos management plan.

The school district's Asbestos Management Plan was submitted to the New York State Education Department in 1995 by LEA Designee Don Turnbull. The Asbestos Management Plans for this school district's buildings are available at the office of the head custodian in accordance with EPA's "ASBESTOS HAZARD EMERGENCY RESPONSE ACE (AHERA): of 1987 (40 CFR part 763) and New York State "RIGHT TO KNOW LAW."

All management plan records are available for review at the designated time; business hours are 8:00 a.m. to 3:00 p.m. For further information contact John Tol or Dr. Shannon Babbie at 263-6100.

Snow Days

Winter is now upon us and with that we have snow and ice. Some of you may wonder who decides to close school. Well, it is not just one person who makes this decision. Dr. Babbie and Ms. Jorgensen are up at the crack of dawn talking to each other, the village, town and state workers about the road conditions and the decision to delay or close school.

Everyone is aware that sometimes the weather is hard to predict. There are certain factors that come into play when deciding whether or not to close school, but always the final decision comes down to the safety of our children.

What if it does not start snowing until after your child arrives at school? This is also a difficult decision to make. In most cases, it is safer for children to stay at school. This gives the village, town and state time to clear the roads and make transportation safer. But there have been cases where students were sent home in the middle of the day because the forecast stated a major storm was approaching or would get worse before it got better.

The school has an emergency plan in case students need to be sent home early due to the weather.

- It has been decided to dismiss students early.
- A time is set when students will be dismissed.
- Radio stations are notified of the emergency closing.
- Faculty and staff are notified.
- An instant message via phone, text, and email is sent to all parents and guardians.

In addition to the Automated School Notification System we use, you may check the school's web page and Facebook page, as well as the radio stations that announce our school closings. They are WSRK, WDOS, WCDO, WSKG, WGY, WZOZ, WKXZ, WCXN, WAAL and WHWK. Also, you may tune your television to Binghamton WBNG Channel 12, Utica WKTV Channel 2, News 10 Now on YNN, WUTR and WFXV Utica channel 33. You can also look at TheDailyStar.com for closing information, too.

Title I – Annual Parental Notice on Teacher Qualifications

Pursuant to the No Child Left Behind Act of 2001, this is to advise you that you have the right to request information regarding the professional qualifications of your child's classroom teachers. If you desire such information, please submit a written request for this information to the attention of:

Dr. Shannon Babbie, Superintendent
Morris Central School
PO Box 40; 65 Main Street
Morris, New York 13808

Except in extraordinary circumstances, the written request should be submitted within thirty (30) days of this notice.

Upon receipt of such request, the District will inform you whether the teachers have met state qualification and licensing criteria for the grade levels and subject areas in which they provide instruction; whether any teacher is teaching under emergency or other temporary status through which state qualification or licensing criteria have been waived; and the baccalaureate degree major of the teachers and any other graduate certification or degree they hold, and the field of discipline of the certification or degree.

The District will also notify you as to whether your child is provided services by paraprofessionals and, if so, their qualifications.

Pesticide Use

Dear Parent, Guardian, and School Staff:

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools provide written notification to all persons in parental relations, faculty, and staff regarding the periodic potential use of pesticides throughout the school year.

The Morris Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive a 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application;
- Anti-microbial products;
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- Boric acid and disodium octaborate tetrahydrate;

- The application of EPA designated biopesticides;
- The application of EPA designated exempt materials under 40CFR152.25;
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in our school, please complete the form below and return it to John Tol, the Morris Central School District pesticide representative, at PO Box 40, Morris, NY 13808.

Please feel free to contact John Tol, the Morris Central School District pesticide representative, at (607) 263-6100 for further information on these requirements.

Morris Central School District Request for Pesticide Application Notification

(Please Print)

Name: _____

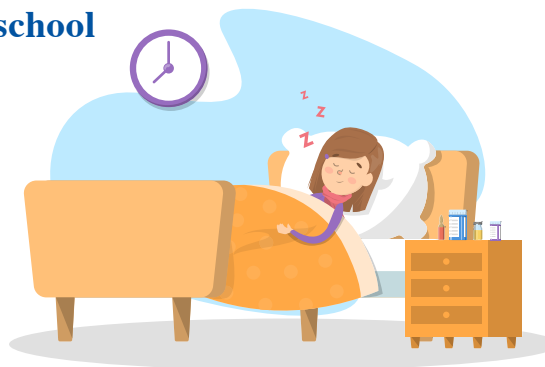
Address: _____

Day Phone: _____

Evening Phone: _____

Determining when to keep your child home from school

- Keep your child home if your child is vomiting and/or has diarrhea.
- Keep your child home if he/she is too sick to eat breakfast.
- Keep your child home if he/she has a bad cough or cold.
- Keep your child home if he/she has a fever of 100° or greater.
- Keep your child home if he/she has any other COVID-19 symptoms, has tested positive for COVID-19 or has been in close contact with a confirmed or suspected case of COVID-19.



Guidelines for Returning to School After Illness

Vomiting:

Students who have been vomiting should not return to school for 24 hours after the last time they vomited and have a negative COVID-19 test result. They should be able to tolerate a regular diet as well.

Diarrhea:

Students that are having diarrhea should not return to school until 24 hours after the last time they had diarrhea and have a negative COVID-19 test result. They should also be able to tolerate a regular diet.

Strep Throat and any other bacterial infections:

Students may return to school after they have been on antibiotics for 24 hours and fever free for 24 hours along with a letter from their healthcare provider releasing them back to school.

Fever:

Students may return to school if they have written proof of a NEGATIVE COVID-19 test and have been fever free for 24 hours WITHOUT the use of fever reducing medications OR if they have been diagnosed with another condition and have a written note from a healthcare provider.

Taking Medication in School

To assure the safety of our students while in school and to comply with the New York State Law mandate, no medications are allowed in school without prior approval. If your child has a condition which requires him/her to take medication during the school day, we will gladly cooperate with you and your doctor if you bring to us the following:

- A doctor's note indicating the name of the medication, dosage, time of administration, days to be given
- Permission note from parent or guardian
- Medication in the original container

COVID-19:

Students diagnosed with COVID-19 by a healthcare provider based on a positive test or their symptoms or they do not get a COVID-19 test but have had symptoms, should not be at school and should stay at home until:

- It has been at least ten days since the individual first had symptoms;
- It has been at least three days since the individual has had a fever WITHOUT USING FEVER REDUCING MEDICATIONS; AND
- It has been at least three days since the individual's symptoms improved, including cough and shortness of breath.
- In the case of a positive test OR the displaying of symptoms with no COVID-19 test, documentation from a healthcare provider must be provided to the District that lists the "return to school" date.

If you are unsure if your child is ready to come back to school or have any other questions, please call the Health Office at 263-6111.

The above information pertains to both prescription and over-the-counter medications (i.e. Tylenol, Advil, cough drops, etc.). Please make sure that an adult over the age of 18 is bringing the medication into school. The medication will be kept locked in the Health Office at all times and will be dispensed by the School Nurse according to the doctor's written orders.

Thank you,
Kasia Baker, RN, School Nurse

Fire Safety Report

The Fire Safety Report for Morris Central School is available for viewing at the District Office during business hours, Monday through Friday: 7:30 am-12:30 pm and 1:30 pm to 3:30 pm.



LIKE US ON FACEBOOK!

504 Grievance Procedures

Morris Central School does not discriminate in employment or in the education programs and activities which it operates on the basis of sex, race or handicap in violation of Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, *504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act (ADA).

SECTION 1

If any person believes that Morris Central School or any of the district's staff has inadequately applied the principles or regulations of (1) Title VI of the Civil Rights Act of 1964, (2) Title IX of the Education Amendment Act of 1972, (3) *504 of the Rehabilitation Act of 1973, or (4) the ADA, that person may bring forward a complaint, which shall be referred to as a grievance, to the district's compliance officer.

When a staff member or a student is accused of violating the principles or regulations of Title IV of the Civil Rights Act of 1964, Title IX of the Educational Amendment of 1972, Section 504 of the Rehabilitation Act of 1973 or ADA they will be notified in the presence of their Union Representative or immediate supervisor if a staff member, or their guardian if they are a student.

Morris Central School recognizes that both the complainant and the accused have strong interests in maintaining confidentiality of the allegations and related information. The privacy of all parties will be respected as much as possible, consistent with legal obligations to investigate, take appropriate action, and to comply with any discovery or disclosure obligations.

All procedures taken by Morris Central School throughout the investigation will be in accordance with the appropriate New York State and Federal laws.

SECTION 2

The complainant shall discuss the grievance informally with the compliance officer, who shall investigate the complaint and respond in writing to the complainant.

The complainant may thereafter initiate formal procedures according to the following steps:

- **Step (a):** A written statement of the grievance signed by the complainant shall be submitted to the compliance officer within seven (7) days of receipt of the response to the grievance. The compliance officer shall further investigate the matters contained in the grievance and shall reply in writing to the complainant within seven days. The accused may respond in writing if he/she wishes.
- **Step (b):** If the complainant or the accused wishes to appeal the decision of the compliance officer, the complainant or the accused may submit a signed statement of appeal to the Superintendent within seven (7) days after receipt of the compliance officer's response. The Superintendent shall meet with the complainant or the accused and any representative and make such other inquiries which the Superintendent deems appropriate. Thereafter, the Superintendent shall set forth a conclusion and respond in writing to the complainant within fourteen (14) days.
- **Step (c):** If the complainant or the accused is not satisfied with the conclusion of the Superintendent, the complainant or the accused may appeal through a signed, written statement to the Board of Education within seven (7) days of receipt of the Superintendent's response in step (b). In an attempt to resolve the grievance, the Board of Education shall meet with the complainant or the accused and any representative within thirty (30) days of receipt of such an appeal. The Board's written disposition of the appeal shall be sent to the complainant or the accused within ten (10) days of this meeting.
- **Step (d):** If the complainant feels the grievance has not been satisfactorily settled at Step (c), further appeal may be made to the Office for Civil Rights, Department of Education, Washington, D.C. 20201.

SECTION 3

- The compliance officer is Donna Stanistreet.
- The compliance officer, upon request, will provide a copy of the district's grievance procedure to any employee or student of the district.
- A copy of each of the Acts and Regulations upon which this notice is based will be made available upon written request directed to the district's compliance officer.
- When used in this policy, days shall mean calendar days. The words person and complainant shall include an employee as well as a student of the district.
- Inquiries concerning the nondiscriminatory policy may be made to the Director, Office for Civil Rights, Department of Education, Washington, D.C. 20201.

MORRIS CENTRAL SCHOOL DISTRICT AWARDS NIGHT AWARDS JUNE 23, 2021



In honor of Mr. Sheldon's service to the district, Mr. Sheldon was honored with a plaque from the Board of Education that will be hung in the hallway where the flagpole entrance where he stood every morning and afternoon greeting students before and after school, rain or shine.

FOURTH GRADE AWARDS

- Scholarship Awards
 - Charles Kolka*
 - Aurora Kopp*
 - Kendal Gould*
- Citizenship Awards
 - Isabella Groves*
 - Ethan Fallon*
 - Sierra Coyle*
 - Landon Chapin*
- Personal Achievement Awards
 - Landen Atcher*
 - Mark Johnson*
 - Sophie Myers*
 - Bryden Wykoff*

FIFTH GRADE AWARDS

- Scholarship Awards
 - Brodan Connally*
 - Richard Pegg*
- Citizenship Awards
 - Chloe Ross*
- Personal Achievement Awards
 - Delilah Triolo*
 - Julia Barrett*
- Harris Crandall Memorial Prize for Highest Marks
 - Common Core Geometry—*Carissa Richards*

Common Core Algebra—*Jessica Walling*

Common Core Algebra 2
Alexander Page

- Nancy Turnbull Memorial Award—*Grace Wing*
- Butternut Valley Grange Awards—*Yana King*
- Raymond A. and Mabel Card Memorial Award—*Madison Moore*
- Morris Rotary Club Community Service Awards
 - Seventh—*Brodie Colman*
 - Eighth—*Samantha Coyle*
 - Ninth—*Maddie Coleman*
 - Tenth—*Lincoln Waffle*
 - Eleventh—*Alexander Page*
- Ian MacMillan Fiction Awards
 - 1st Place—*Everett Pondolfino*
 - 2nd Place—*Jessica Walling*
 - 3rd Place—*Tatiana McAdams*
- Participation: *Everett Pondolfino, Ian Payne, Fiona Ventura, Kaylee Kolka, Efen Rivera, Maddie Coleman, Rachel Hill, Landen Tyler, Yana King*
- Board of Education Awards for Highest Marks
 - Global History & Government—

New Framework—*Thomas Pondolfino*

Common Core ELA—*Alex Page* and *Mackenzie Graves*

- US History and Government—
 - High School Level—*Triana Hawkins*
 - College Level—*Mackenzie Graves*
- Chemistry—*Alexander Page*
- Living Environment—*Yana King*
- Earth Science—*Thomas Pondolfino*
- Rotary Highest Science Average—*Yana King, Everett Pondolfino, Jessica Walling* for Living Environment

ALUMNI ASSOCIATION SCHOLARSHIP PRIZES

- Freshman
 - 1st—*Jessica Walling*
 - 2nd—*Yana King*
- Sophomore
 - 1st—*Hannah Swayer*
 - 2nd—*Carissa Richards*
- Alumni Association Junior Scholarship—*Triana Hawkins*
- BOE Junior Scholarship Prizes -
 - 1st—*Triana Hawkins* and *Alexander Page*
 - 2nd—*Mackenzie Graves*

MORRIS CENTRAL SCHOOL DISTRICT GRADUATION AWARDS JUNE 25, 2021

- Valedictorian—*Matthew Wendler*
- Salutatorian—*Baylie Boglioli*
- Stanley Foote Memorial Award—*Miesha Neer*
- Frances Schoradt Joslyn Memorial Award—*Baylie Boglioli*
- W. D. Johnson Association Prizes
 - 1st Place – *Baylie Boglioli*
 - 2nd Place – *Daphne Fraser*
- Butternut Valley American Legion Post Medals—*Jacob Spoor and Kate Morano*
- American Legion Auxiliary Memorial Award in memory of Elizabeth Klindt—*Baylie Boglioli*
- Alumni Association Scholarship Awards—*Jacob Spoor and Kate Morano*
- Student Council Award—*Kate Morano*
- Class of 1951 Award—*Katherine Tilley*
- Ian MacMillan Fiction Writing Prize—Participation—*Ian Rehrmann*
- Elizabeth Miller Memorial Awards—*Jacob Goodspeed*
- Andrew J. Coyle II Memorial Scholarship—*Brandon Card*
- Technology Award—*Miesha Neer*
- Bridges' Family Scholarship—*Daphne Fraser*
- James R. Morris Essay Prizes –
 - 1st Place – *Kate Morano*
 - 2nd Place – *Baylie Boglioli*
 - 3rd Place – *Emily Lincoln*
- Glenn Waffle Memorial Award—*Jacob Goodspeed, Jacob Spoor, Matthew Burtis*
- Morris VFW Post 1417 and Ladies Auxiliary Achievement Awards, AmVets and Sons of AmVets –*Else Southard, Miesha Neer, Matthew Burtis, Blake Hawkins, Ian Rehrmann, Hunter Hoag, Victoria Ranc, Sierra Ratliff*
- The Barrett Family Award—*Katherine Tilley*
- Sally Wright Memorial Award—*Daphne Fraser*
- Community Bank Award—*Kate Morano, Jacob Spoor*
- John McElroy Excellence in Music Awards
 - Chorus—*Jacob Spoor*
 - Band—*Kate Morano*
 - Overall—*Victoria Ranc*
- Case Family Memorial Award—*Erin Herring*
- Hall Art Award—*Victoria Ranc*
- Hall Drama Award—*Victoria Ranc*
- Hall Science Award—*Baylie Boglioli*
- Hall Music Award—*Kate Morano*
- Hall Citizenship Award—*Kate Morano*
- Hall History Award—*Kate Morano*
- Hall ELA Award—*Kate Morano*
- Butternut Valley Grange Awards—*Victoria Ranc*
- Collier/Meyers Memorial Scholarship—*Kate Morano*
- Ann and Vincent O'Neill Scholarship Prize—*Else Southard*
- Leatherstocking Brush and Palette Club Award—*Miesha Neer*
- Christine MacLeman Scholarship Fund—*Kate Morano*
- Kristi Incze Memorial Scholarship—*Katherine Tilley*
- Board of Education Highest Average—*Jacob Spoor, Physics*
- Robert (Cubby) Joy Memorial Scholarship—*Daphne Fraser*
- Rebecca Douglas Siegfried Scholarship—*Daphne Fraser*
- Class of 1996 Scholarship—*Miesha Neer*
- Jacelyn O'Connor Memorial Scholarship—*Miesha Neer*
- Morris Rotary Club Scholarship Award—*Miesha Neer*
- Clark Scholarship—*Baylie Boglioli, Daphne Fraser, Erin Herring, Emily Lincoln, Kate Morano, Jacob Spoor, Matthew Wendler*
- Anita Hopkins Scholarship Awards
 - 6th Place—*Miesha Neer*
 - 5th Place—*Else Southard*
- Lull Memorial Scholarship Awards
 - 4th Place—*Erin Herring*
 - 3rd Place—*Kate Morano*
 - 2nd Place—*Baylie Boglioli*
 - 1st Place—*Matthew Wendler*

SPORTS AWARDS

Matt Burtis, Peter Case, Katie Tilley, Athletic Club, Daphne Frazer, Louis Foote



PROM 2021

Since the class decided to have their prom under the tent for just Juniors and Seniors this year (in part due to COVID regulations), the Senior class voted to have a Prom-a-Que this year. That meant that students could dress up or dress down.

In addition to traditional prom events such as crowning (which involved voting from their peers in the lower grades as well as by their classmates) and dancing to music from DJ Caty Utter, they had yard games such as volleyball and cornhole. Rotary enjoyed making bar-b-que chicken for the class and their guests as well. Students enjoyed eating salads, chips, chicken, and, of course, the celebratory cake during their afternoon affair.

They even had a special surprise guest: Jerry. **Matt Burtis**, saved a little lamb from its demise at the farm where

he worked a month or so before. Matt had grown attached to his little buddy after bottle-raising it and nursing him back to health. He thought it would be fun to get him after the crowning so everyone else could see how cute he was. Everyone loved seeing and petting Jerry. Jerry seemed to like the attention too.

The seniors wanted to thank their advisor, Mrs. Telfer, their chaperones and faculty guests, Mr. Harmer, Mr. Sheldon, Ms. Smith, The Rotary, Mrs. Waffle for taking photos, Mrs. Utter, their DJ as well as all their friends and family and all the others who helped make their evening memorable.

An unusual year called for unusual events. This is one that the students will never forget.

—Mrs. Julene Waffle, English



SPRING SPORTS



SPRING SPORTS



MEMORIAL DAY CELEBRATION

After not being able to honor our fallen soldiers last year in the usual way, this year's ceremony was a welcome return to tradition. The Marching Band's only performance this year was on Memorial Day, but the music they chose to play was a perfect selection for the day; they played military songs to honor those who gave their lives to help protect ours.

The Master of Ceremonies was Ray Howland. In addition to Morris' honored clergy and town officials, Patty Howland was the guest speaker for the day. Mike Wilcox, again, donated the use of his audio equipment so everyone could clearly hear

the messages of the day.

Ethan Franklin won the honor of playing Taps during the ceremony and Hannah Wist earned the privilege of reading "The Gettysburg Address" while Ben Newell was the runner up for that honor. Levi Waffle was the Boy Scout who put the wreath at the foot of the Military monument at the cemetery before veterans offered their final gun salute at the end of the ceremony and before the dropping flowers into the Butternut as a tribute to those who died at sea.

—Mrs. Waffle, English





FIELD DAYS

Bouncy houses in the morning! Outdoor games in the afternoon! Our traditional Gilbert Lake Day was lost this year, but that did not stop the fun on a Friday in late June. Pre-K through 6th graders were greeted by a gym full of huge bouncy houses when arriving at school. We discovered lots of promising acrobats! After lunch, the PE department hosted an array of outdoor field-day type games including a penny search in the grass, a water relay, water-squirt tag, mini-golf

—Mrs. Maria Deysenroth, PE



SENIORS AND SECOND GRADERS

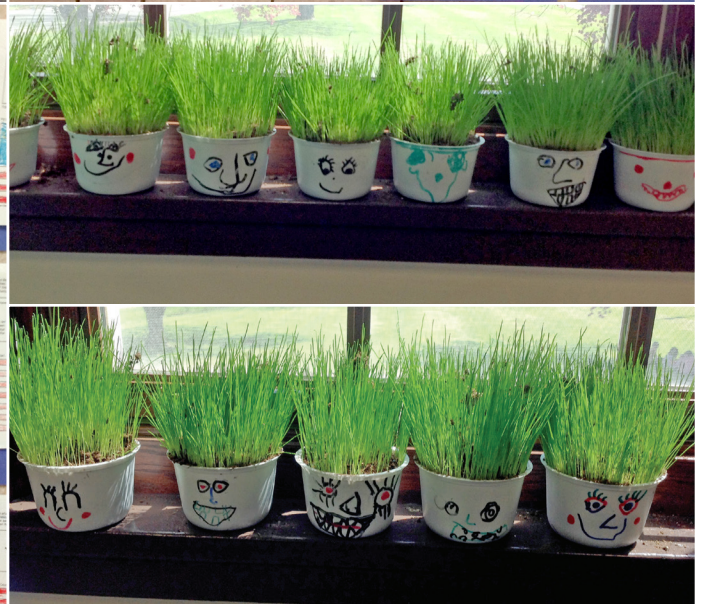
There were just enough second graders in Mrs. Pepe's class to match up perfectly with Mrs. Waffle's half of Senior English students. As part of their final unit and project for the year, the seniors studied children's literature where they noticed patterns that make stories interesting and educational and where they recognized and reviewed literary terms they learned throughout the year. After they studied the literature, the seniors brainstormed questions, met Mrs. Pepe's Second Graders, interviewed them, and they each read their own favorite stories to each other. The seniors then spent two weeks drafting and editing stories about their assigned second graders and illustrating their story. A final day with the second graders allowed the seniors to present their stories to them. Senior **Brandon Card** said, "It was a great experience in getting into what the younger kids think and what their expectations are and it was a good experience for me because I got to almost take a flashback of when I was younger and remember all the things that I wanted to happen in my life." Second Grader, **Mackenzie Pegg** said, "I love my book!"

—Mrs. Waffle, English



**WE ARE FARMERS. . .
WE ARE AMERICANS. . .
WE ARE PROUD. . .**

—Kindergarten



YEARBOOK AND PHOTO INFORMATION

- Individual and Fall Sports Photos (home uniforms): September 21, 2021
- Club Photos: November 4, 2021
- Retake Day and PK Photos: November 4, 2021

Pre-order your yearbook

Acceptable payment methods: cash, check payable to MCS Yearbook, or credit card on-line at ---- until 1/28.

- 9/1–10/1 \$42.00+tax (Back-to-School Sale— 4 free icons with name stamping purchase)

- 10/2–12/17 .. \$45.00+tax (optional icons, name stamping, etc. available at an extra cost)
 - 12/18–1/28.. \$50.00+tax -- last chance to name stamp
 - 1/29–3/31 ... \$55.00+tax -- yearbook only
 - 4/1–June \$55.00+tax -- while supplies last
- Seniors portraits due October 29, 2021.
Parent Ad Contract due October 29, 2021.
Parent Ad text and photos due before Holiday Vacation.